



SAMPLE PAPER



EXCELLENCE IN EDUCATION
International Olympiad Foundation

◆ International Olympiad Foundation ◆

14+ OLYMPIADS	MCQ FORMAT	0 NEGATIVE MARKS
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OLYMPIAD

English Olympiad

International Olympiad Foundation (IOF) · www.iof.education

CLASS / GRADE

Class 8

SUBJECT

IFEO

DURATION

60 Min

MAX MARKS

50

GENERAL INSTRUCTIONS

- All questions are Multiple Choice Questions (MCQs) with options A, B, C, D, E
- Each correct answer carries 1 mark. No negative marking for wrong answers.
- Rough work should be done separately. Do not write on question paper.

PAPER HIGHLIGHTS

- **Multiple Choice Questions (MCQ)**
Five options per question (A, B, C, D, E). Select the single most appropriate answer.
- **No Negative Marking**
1 mark per correct answer. Zero deductions — attempt every question.
- **Conducted by IOF**
International Olympiad Foundation — fostering excellence among students across India.

SUBJECTS

- Cyber English Entrepreneurship Mathematics Commerce Economics GK & Current Affairs Science Western Music
Sanskrit Indian Music Hindi Reasoning & Aptitude Spell Talent

◆ ALL IOF OLYMPIAD PROGRAMMES ◆

IFCO International Foundation Cyber Olympiad	IFEO International Foundation English Olympiad	IFEnO International Foundation Entrepreneurship Olympiad	IFMO International Foundation Mathematics Olympiad	ICS Institute of Company Secretaries of India Commerce Olympiad	IFEcO International Foundation Economics Olympiad	IFGCO International Foundation General Knowledge & Current Affairs Olympiad
IFSO International Foundation Science Olympiad	IFWMuO International Foundation Western Music Olympiad	IFSaO International Foundation Sanskrit Olympiad	IFIMuO International Foundation Indian Music Olympiad	IFHO International Foundation Hindi Olympiad	IFRAO International Foundation Reasoning & Aptitude Olympiad	IFSTO International Foundation Spell Talent Olympiad

Q1- Read the passage and answer the questions that follow. (Scroll down to view complete question)

[+1]
[-0]

5.

In the days gone by, heroes emerged when wars broke out and messiahs appeared when decadence overtook societies. Through the centuries, adversities have inspired people to rise to the occasion and display special skills which have earned them the label of a leader.

The driving force behind a leader's actions and behaviour is his instinct. It guides silently, telling him what to do, which way to go and how to develop skills that can enable him to overcome any challenge that life proposes. Abraham Lincoln failed in almost all his endeavours through his life. And yet his instinct urged him to keep trying, finally culminating in earning him the highest seat of political leadership in America.

So what is instinct? Is it genetic, or is it cultivated? Instinct is what drives a newborn into sensing hunger or feeling cold, making him cry for help. It can be best described as a compass of objective observation, although born with it, we tend to lose touch with our instinct as we grow older.

If everybody is born with this sense, why is it that some people become leaders and others don't? Firstly external circumstances greatly dictate our evolution. All people who are deprived of opportunities to develop their latent abilities, fail to grow into leaders.

The second reason relates to internal attitude. There are many people who, despite being blessed with all the right opportunities, still fail. This is because they are insensitive to their own instincts, ignoring all the signals that can enable them to act appropriately. Listening is a critical skill that needs to be evolved over time.

While our earlier experiences enable us to list and evaluate choices, it is eventually our instinct that helps us in determining which one to go for. At such times, people who are tuned in to their instincts, are more likely to make the right decisions than those who are not. Instinct is like a psychometer. When a leader gives his team an emotionally charged speech in the attempt to motivate them into action, he can invariably tell even before he has completed it, whether or not he has succeeded. In fact, right through the process of speaking he is constantly modulating his behaviour.

Leadership is a quest for doing the right things, a quest that is initiated not for fulfilling one's own selfish needs but for the greater good of all concerned.

Q1: Leaders are born when

[+1] [-0]

- A. adversities strike them
- B. wars break out
- C. decadence invades societies
- D. all the above
- E. None of these

Q2: Instinct guides a person by

[+1] [-0]

- A. telling him what to do
- B. telling him to control his words
- C. telling him whom to meet
- D. telling him to ignore all the teachings
- E. None of these

Q3: Instinct can be best described as 'a compass of objective observation' . This [+1] [-0] statement means that

- A. instinct gives us the right direction
- B. instinct tells us not to be subjective.
- C. instinct teaches how to observe
- D. instinct guides us in our observations of people
- E. None of these

Q4: Abraham Lincoln was greatly helped in achieving his goal by his [+1] [-0]

- A. skills
- B. instinct
- C. vision
- D. determination
- E. None of these

Q5: 'Modulating' in Paragraph means [+1] [-0]

- A. moving with words
- B. speaking in a model way
- C. copying a good speaker
- D. adjusting and changing
- E. None of these

Q6- Read the poem and answer the questions that follow.

[+1]

10.

[-0]

I met a traveller from an antique land
Who said: 'Two vast and trunkless legs of stone
Stand in the desert. Near them, on the sand,
Half sunk, a shattered visage lies, whose frown.
And wrinkled lip, and sneer of cold command,
Tell that its sculptor well those passions read
Which yet survive, stamp'd on there lifeless things.
The hand that mocked them, and the heart that fed;
And on the pedestal these words appear;
"My name is Ozymandias, King of Kings;
Look on my works, ye Mighty, and despair!"
Nothing beside remains. Round the decay
Of that colossal Wreck, boundless and bare
The lone and level sands stretch far away.

Q6: The ruined statue of Ozymandias is a representation of ____.

[+1] [-0]

- A. power of nature
- B. human arrogance
- C. temporary nature of human achievement
- D. poet's dislike towards oppressive monarchies
- E. None of these

Q7: Which characteristics of humans are highlighted ?

[+1] [-0]

- A. pride and arrogance
- B. arrogance and aggression
- C. power and physical strength
- D. aggression and exploitation
- E. None of these

Q8: What effect does the poet aim at conveying by using a second-hand account? [+1] [-0]

- A. to emphasize the power of Ozymandias
- B. to illustrate the immortality of art
- C. to highlight the destructive power of nature
- D. to emphasize the insignificance of Ozymandias
- E. None of these

Q9: Which line from the poem displays the usage of irony? [+1] [-0]

- A. "a shattered visage lies"
- B. "the hand that mock'd them"
- C. "Colossal wreck"
- D. "stamp'd on these lifeless things"
- E. None of these

Q10: Which of the following words can replace "sheer" from the line "sheer of cold command"? [+1] [-0]

- A. smile
- B. scorn
- C. approve
- D. insult
- E. None of these

Q11. Identify the odd one out.

- A. Criticize
- B. Love
- C. Praise
- D. Eulogize
- E. None of these

[+1]
[-0]

Q12. Identify the odd one out.

- A. Seedy
- B. Superb
- C. Shabby
- D. Shaggy
- E. None of these

[+1]
[-0]

Q13. Choose the correct spelling.

[+1]
[-0]

- A. Erossion
- B. Eroesion
- C. Erotion
- D. Erosion
- E. None of these

Q14. Choose the correct spelling.

[+1]
[-0]

- A. Rheumatic
- B. Reumatic
- C. Rheomatic
- D. Reomatic
- E. None of these

Q15. Fill in the blank with appropriate preposition.

[+1]
[-0]

She took ___ riding because she wanted to lose weight.

- A. out
- B. up
- C. on
- D. off
- E. None of these

Q16. Fill in the blank with appropriate preposition.

[+1]
[-0]

Just run _____ the music of this song for me.

- A. out
- B. over
- C. on
- D. off
- E. None of these

Q17. Choose the word/phrase which best completes the sentence.

[+1]
[-0]

A number of applicants _____ interviewed.

- A. are already been
- B. has already been
- C. have been
- D. are
- E. None of these

Q18. Choose the phrase which best completes the sentence.

[+1]
[-0]

I understand that the government is considering a new proposal _____.

- A. what would clear files rapidly
- B. who wants to clear files in a rapid manner
- C. that would help in clearing files rapidly
- D. to cause files cleared rapidly
- E. None of these

Q19. Choose the most logical sequence to form a coherent paragraph / sentence.

[+1]
[-0]

- i) The characteristic feature of democracy
- ii) Caste, creed, race, religion, sex or social status
- iii) is that all the people irrespective of
- iv) are equal in the eyes of law.

- A. i, ii, iii, iv
- B. i, iii, iv, ii
- C. i, iv, iii, ii
- D. i, iii, ii, iv
- E. None of these

Q20. Choose the most logical sequence to form a coherent paragraph / sentence.

[+1]
[-0]

- i) The ripples looked enchanting in the light of the Sun.
- ii) We went to the pond.
- iii) We flung stones to create ripples.
- iv) We stood knee-deep in the muddy water of the pond.

- A. iii, i, iv, ii
- B. ii, iv, iii, i
- C. iv, i, iii, ii
- D. iv, ii, i, iii
- E. None of these

Q21. Identify the word which is an antonym of the given word.

[+1]
[-0]

AUSTERE -

- A. Ornate
- B. Implacable
- C. Celibate
- D. Extravagant
- E. None of these

Q22. Identify the word which is an antonym of the given word.

[+1]
[-0]

SACROSANCT -

- A. Unassailable
- B. Profane
- C. Sparingly
- D. Knell
- E. None of these

Q23. Identify the word which has almost the same meaning as the given word.

[+1]
[-0]

ENTICE -

- A. Alert
- B. Enforce
- C. Allure
- D. Forsake
- E. None of these

Q24. Identify the word which has almost the same meaning as the given word.

[+1]
[-0]

ASSIDUOUS -

- A. Persevering
- B. Stupid
- C. Careless
- D. Lazy
- E. None of these

Q25. Find the contextual meaning of the underlined word in the given sentence.

[+1]
[-0]

Jake created a fake malady so she could avoid going to work.

- A. levity
- B. parsimony
- C. Salubrity
- D. ailment
- E. None of these

Q26. Find the contextual meaning of the underlined word in the given sentence.

[+1]
[-0]

Bennett loves to laugh, so he approaches everything in life with a keen sense of humour and a risible point of view.

- A. Commendable
- B. Clicked
- C. Suspicious
- D. Ludicrous
- E. None of these

Q27. Choose the grammatically correct sentence.

[+1]
[-0]

- A. The state of his affairs were such as to cause anxiety to his creditors.
- B. The state of his affairs was such as to cause anxiety to his creditors.
- C. The state of his affairs are such as to cause anxiety to his creditors.
- D. The states of his affairs are such as to cause anxiety to his creditors.
- E. None of these

Q28. Choose the grammatically correct sentence.

[+1]
[-0]

- A. All those, who gave the test, shall be interviewed in a week's time.
- B. All those, who gave the test, shall be interviewed within a week's time.
- C. All those, who took the test, shall be interviewed in a week's time.
- D. All those, who took the test, shall be interviewed within a week's time.
- E. None of these

Q29. Choose the correct sentence where the underlined word is used as an adjective.

[+1]
[-0]

- A. He plunged deep into the water.
- B. The ship is sailing on the deep.
- C. He jumped into the deep well.
- D. The ball has gone deep into the well.
- E. None of these

Q30. Choose the correct sentence where the underlined word is used as an adjective.

[+1]
[-0]

- A. The down train is running late.
- B. Down with the tyrant.
- C. The boat floated down the river.
- D. The Sun goes down in the west.
- E. None of these

Q31. Select an option to face a situation.

[+1]
[-0]

How should you deal with a complicated domestic helper.

- A. Stay indifferent
- B. Complain
- C. Respect his/her view point
- D. Give him/her warning
- E. None of these

Q32. Select an option to face a situation.

[+1]
[-0]

You have to organise an Inter-School competition. What are the mandatory basic manners that you must not have?

- A. motivating the team members
- B. resolve conflicts, if any
- C. clear communication
- D. make fun of the weaker ones
- E. None of these

Q33. Choose the alternative which best expresses the meaning of the underlined idiom from the given options.

[+1]
[-0]

He burnt his fingers by interfering in his neighbour's affair.

- A. got himself into trouble
- B. burnt himself
- C. got himself insulted
- D. got rebuked
- E. None of these

Q34. Choose the alternative which best expresses the meaning of the underlined idiom from the given options.

[+1]
[-0]

His friends failed to see why he should ride the high horse just because he had won an election.

- A. become abnormal
- B. appear arrogant
- C. indulge in dreams
- D. hate others
- E. None of these

Q35. Choose the correct meaning of the given foreign word.

[+1]
[-0]

Alibi -

- A. every where
- B. elsewhere
- C. no where
- D. without any excuse
- E. None of these

Q36. Choose the correct meaning of the given foreign word.

[+1]
[-0]

Carte blanche -

- A. slavery
- B. anarchy
- C. complete discretion
- D. dependent
- E. None of these

Q37. Identify the root of the given foreign word.

[+1]
[-0]

Chai -

- A. Hindi
- B. Spanish
- C. French
- D. African
- E. None of these

Q38. Identify the root of the given foreign word.

[+1]
[-0]

Don -

- A. French
- B. Greek
- C. Latin
- D. Spanish
- E. None of these

Q39. Identify the correct word to define the given phobia / mania :

[+1]
[-0]

Morbid dread of enclosed places -

- A. Claustrophobia
- B. Megalomania
- C. Aerophobia
- D. Kleptomania
- E. None of these

Q40. Identify the correct word to define the given phobia / mania :

[+1]
[-0]

Morbid dread of enclosed heights -

- A. Agoraphobia
- B. Monomania
- C. Acrophobia
- D. Dipsomania
- E. None of these

Q41. Identify the correct word to describe the given personality type.

[+1]
[-0]

A strict disciplinarian-

- A. Lecher
- B. Sycophant
- C. Martinet
- D. Hypochondriac
- E. None of these

Q42. Identify the correct word to describe the given personality type.

[+1]
[-0]

A dabbler in the arts -

- A. dilettante
- B. atheist
- C. artist
- D. chauvinist
- E. None of these

Q43. Choose the common noun(s) from the options given.

[+1]
[-0]

- A. herd
- B. flock
- C. jury
- D. all of these
- E. None of these

Q44. Choose the common noun from the options given.

[+1]
[-0]

- A. custom
- B. customary
- C. human
- D. humane
- E. None of these

Q45. Identify the special name for the home of the given bird.

[+1]
[-0]

Eagle -

- A. Farm
- B. Nest
- C. Coop
- D. Eyrie
- E. None of these

Q46. Identify the special name for the home of **Red Indian** -

[+1]
[-0]

- A. Hut
- B. Palace
- C. Wigwam
- D. Asylum
- E. None of these

Q47. Identify the pair of words which has a relationship similar to the pair in the question .

[+1]
[-0]

Practice : Practise

- A. Noun : Adverb
- B. Advice : Advise
- C. Gone : Going
- D. Do : Done
- E. None of these

Q48. Identify the pair of words which has a relationship similar to the pair in the question .

[+1]
[-0]

Illusion : Mirage

- A. Gift : Party
- B. Fulfilment : Request
- C. Phantom : Spectre
- D. Plea : Wish
- E. None of these

Q49. Choose the appropriate comparison.

[+1]
[-0]

As audacious as _____

- A. young
- B. devil
- C. the day
- D. the root
- E. None of these

Q50. Choose the appropriate comparison.

[+1]
[-0]

As glum as _____

- A. grave
- B. Oyster
- C. puppy
- D. greyhound
- E. None of these



CLASS / GRADE

Class 8

SUBJECT

IFEO

TOTAL QUESTIONS

50

MAX MARKS

50

ANSWER SHEET — 50 QUESTIONS

Q01-Q10

ANSWER

Q11-Q20

ANSWER

Q21-Q30

ANSWER

Q31-Q40

ANSWER

Q41-Q50

ANSWER

Q01

D

Q11

A

Q21

A

Q31

C

Q41

C

Q02

A

Q12

B

Q22

B

Q32

D

Q42

A

Q03

D

Q13

D

Q23

C

Q33

A

Q43

D

Q04

B

Q14

A

Q24

A

Q34

B

Q44

C

Q05

D

Q15

B

Q25

D

Q35

B

Q45

D

Q06

B

Q16

C

Q26

D

Q36

C

Q46

C

Q07

A

Q17

C

Q27

B

Q37

A

Q47

B

Q08

D

Q18

C

Q28

D

Q38

C

Q48

C

Q09

A

Q19

D

Q29

C

Q39

A

Q49

B

Q10

B

Q20

B

Q30

A

Q40

C

Q50

A

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