



SAMPLE PAPER



EXCELLENCE IN EDUCATION
International Olympiad Foundation

◆ International Olympiad Foundation ◆

14+ OLYMPIADS	MCQ FORMAT	0 NEGATIVE MARKS
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OLYMPIAD

English Olympiad

International Olympiad Foundation (IOF) · www.iof.education

CLASS / GRADE

Class 9

SUBJECT

IFEO

DURATION

60 Min

MAX MARKS

50

GENERAL INSTRUCTIONS

- All questions are Multiple Choice Questions (MCQs) with options A, B, C, D, E
- Each correct answer carries 1 mark. No negative marking for wrong answers.
- Rough work should be done separately. Do not write on question paper.

PAPER HIGHLIGHTS

- **Multiple Choice Questions (MCQ)**
Five options per question (A, B, C, D, E). Select the single most appropriate answer.
- **No Negative Marking**
1 mark per correct answer. Zero deductions — attempt every question.
- **Conducted by IOF**
International Olympiad Foundation — fostering excellence among students across India.

SUBJECTS

- Cyber English Entrepreneurship Mathematics Commerce Economics GK & Current Affairs Science Western Music
Sanskrit Indian Music Hindi Reasoning & Aptitude Spell Talent

◆ ALL IOF OLYMPIAD PROGRAMMES ◆

IFCO International Foundation Cyber Olympiad	IFEO International Foundation English Olympiad	IFEnO International Foundation Entrepreneurship Olympiad	IFMO International Foundation Mathematics Olympiad	ICS Institute of Company Secretaries of India Commerce Olympiad	IFEcO International Foundation Economics Olympiad	IFGCO International Foundation General Knowledge & Current Affairs Olympiad
IFSO International Foundation Science Olympiad	IFWMuO International Foundation Western Music Olympiad	IFSaO International Foundation Sanskrit Olympiad	IFIMuO International Foundation Indian Music Olympiad	IFHO International Foundation Hindi Olympiad	IFRAO International Foundation Reasoning & Aptitude Olympiad	IFSTO International Foundation Spell Talent Olympiad

Q1- Read the following passage and answer the questions that follow. (Scroll down to view complete question)

[+1]
[-0]

In the democratic countries, intelligence is still free to ask whatever question it chooses. This freedom, it is almost certain, will not survive another war. Educationists should, therefore, do all they can, while there is yet time, to build up in the minds of their charges, a habit of resistance to suggestion. If such resistance is not built, the men and women of the next generation will be at the mercy of that skilful propagandist who contrives to seize the instruments of information and persuasion. Resistance to suggestion can be built up in two ways. First, children can be taught to rely on their own internal resources and not to depend on incessant stimulation from without. This is doubly important. Reliance on external stimulation is bad for the character. Moreover, such stimulation is the stuff with which propagandists bait their books, the jam in which dictators counsel their ideological pills. For a majority of people in the west, purposeless reading, purposeless listening to radios, purposeless looking at films, have become addictions, psychological equivalents of alcoholism and morphinism. Things have come to such a pitch that there are many millions of men and women who suffer real distress if they are cut off for a few days or even for a few hours from newspapers, radio, music or movie pictures.

How can children be taught to rely upon their own spiritual resources and resist the temptation to become reading addicts, hearing addicts, seeing addicts? First of all, they can be taught how to entertain themselves by making things, by playing musical instruments, by purposeful study, by scientific observation, by the practice of some art, and so on. But such education of the hand and the intellect is not enough. The other method heightening the resistance to suggestion is purely intellectual and consists in training young people subject to diverse devices of the propagandists to critical analysis. The first thing that educators must do is to analyse the words currently used in newspapers, on platforms by preachers and broadcasters. Their critical analysis and constructive criticisms should reach out to the children and the youth, with such clarity that they learn to react to forceful suggestions the right way at the right time.

Q1: The author wants the educationists to

[+1] [-0]

- A. teach the student to use their freedom judiciously.
- B. build in the students' mind a resistance to suggestions.
- C. seize the instruments of information and persuasion.
- D. teach students how to survive another war.
- E. None of these

Q2: Two ways in which resistance to suggestion can be built up are

[+1] [-0]

- A. reliance on external stimulation to be promoted and teaching of art
- B. reading and watching films to be encouraged
- C. rely on one's own internal resources and intellectual analysis of the devices of propagandists
- D. read newspapers, enjoy music or movies
- E. None of these

Q3: If resistance to suggestion is not built

[+1] [-0]

- A. people will lose their spirituality
- B. propagandists will acquire control of people's minds
- C. individual creativity will be lost
- D. there will be no critical analysis
- E. None of these

Q4: The 'spiritual resources' of children consist of

[+1] [-0]

- A. self-study
- B. making things, playing musical instruments
- C. listening to spiritual discourses
- D. analysing everything critically
- E. None of these

Q5: 'Contrives' in para 1 means

[+1] [-0]

- A. manages
- B. controls
- C. presents
- D. dictates
- E. None of these

Q6- 10. Read the poem and answer the questions that follow.

[+1]
[-0]

I remember, I remember, The house where I was born, The little window where the sun Came peeping in at morn: He never came a wink too soon Nor brought too long a day; But now, I often wish the night Had borne my breath away. I remember, I remember The roses red and white, The violets and the lily cups- Those flowers made of light! The lilacs where the robin built, And where my brother set The laburnum on his birthday,- The tree is living yet!	I remember, I remember Where I was used to swing, And thought the air must rush as fresh To swallows on the wing; My spirit flew in feathers then That is so heavy now, The summer pools could hardly cool The fever on my brow. I remember, I remember The fir-trees dark and high; I used to think their slender tops Were close against the sky; It was a childish ignorance, But now 'tis little joy To know I'm farther off from Heaven Than when I was a boy.
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Q6: The most prominent theme highlighted in the poem is

[+1] [-0]

- A. innocence of childhood
- B. beauty of nature
- C. gloomy nature of adulthood
- D. recollection of joys of childhood
- E. None of these

Q7: The literary narrative technique employed throughout is

[+1] [-0]

- A. concrete realism
- B. personification of nature
- C. sentimental romanticism
- D. exaggeration
- E. None of these

Q8: The line that indicates the poets wish to die rather than have his idyllic childhood end is

[+1] [-0]

- A. "I often wish the night had borne my breath away".
- B. "My spirits flew in feathers".
- C. "To know I'm farther off from Heaven"
- D. "He never came a wink too soon."
- E. None of these

Q9: Identify the two poetic devices in the line "And thought the air must rush as fresh". [+1] [-0]

- A. Alliteration and personification
- B. Personification and simile
- C. Simile and consonance
- D. Consonance and personification
- E. None of these

Q10: "flowers made of light" indicates the ____ nature of flowers.

[+1] [-0]

- A. colourful
- B. delicate
- C. angelic
- D. joyful
- E. None of these

Q11. Choose the correct spelling from the given options.

[+1]
[-0]

- A. Recieve
- B. Barristor
- C. Comittee
- D. Repetition
- E. None of these

Q12. Choose the correct spelling from the given options.

[+1]
[-0]

- A. Interraption
- B. Seperate
- C. Arithmetic
- D. Arithmatic
- E. None of these

Q13. Pick out the Adverb clause in the following sentences.

[+1]
[-0]

- A. He was allowed to go wherever he pleased.
- B. When he will come is not known to me.
- C. Blessed is he who has found his lost pet.
- D. My belief is that he is innocent.
- E. None of these

Q14. Pick out the Adverb clause in the following sentences.

[+1]
[-0]

- A. No one knows who stole the watch.
- B. Because you have insulted me, I shall dismiss you.
- C. The time when the minister will arrive is not known.
- D. That he is lying is very evident.
- E. None of these

Q15. Pick out the cumulative sentence in the following group.

[+1]
[-0]

- A. Neither a borrower nor a lender be.
- B. He can't speak, nor can he write.
- C. He is slow, but is steady.
- D. I am not well, so I can't attend school today.
- E. None of these

Q16. Complete the given sentence by adding a Noun clause.

[+1]
[-0]

I do not know _____ .

- A. who broke the window pane.
- B. which broke the window pane.
- C. whom broke the window pane.
- D. why broke the window pane.
- E. None of these

Q17. Choose the sentence where article is correctly used.

[+1]
[-0]

- A. The bread is the staff of life.
- B. He is the Solomon of our class.
- C. Gold that I bought is not of pure quality.
- D. A man is mortal.
- E. None of these

Q18. Choose the sentence where article is correctly used.

[+1]
[-0]

- A. Jack is a better gardener than a photographer.
- B. He loved the wisdom and virtue.
- C. The more a merrier.
- D. A poor depends on the rich.
- E. None of these

Q19. Pick out the participles in the given sentence.

[+1]
[-0]

- A. He has broken the glasses.
- B. The broken pieces of glass was on the floor
- C. He is breaking bread.
- D. Even after breaking the rules, he roams around freely.
- E. None of these

Q20. Pick out the sentence with incorrect usage of participles.

[+1]
[-0]

- A. Being a rainy day, I did not go out.
- B. I saw the dancing girl in her costume.
- C. Walking in the garden, the clock struck ten.
- D. I was dancing when I was called by the teacher.
- E. None of these

Q21. Choose the one-word substitute for the given sentence.

[+1]
[-0]

A form of government in which rulers are motivated by love of honour.

- A. Timocracy
- B. Plutocracy
- C. Kakistocracy
- D. Ochlocracy
- E. None of these

Q22. Choose the one-word substitute for the given sentence.

[+1]
[-0]

The loss of the ability to interpret sensations.

- A. amnesia
- B. aphasia
- C. agnosia
- D. aplasia
- E. None of these

Q23. Choose the word closest in meaning to the underlined word.

[+1]
[-0]

HINTERLAND -

- A. Metropolitan
- B. Regalia
- C. Backwaters
- D. Urbane
- E. None of these

Q24. Choose the word closest in meaning to the underlined word.

[+1]
[-0]

PARAPHERNALIA -

- A. Accoutrements
- B. Immovable
- C. Pandemonium
- D. Durables
- E. None of these

Q25. Choose the option that is the best antonym for the given word.

[+1]
[-0]

IRASCIBLE -

- A. Determined
- B. Placid
- C. Reasonable
- D. Pliant
- E. None of these

Q26. Choose the option that is the best antonym for the given word.

[+1]
[-0]

PLAUDITS -

- A. Pleasure
- B. Cheers
- C. Approval
- D. Condemnation
- E. None of these

Q27. Find the odd one out.

[+1]
[-0]

- A. Transitory
- B. Ephemeral
- C. Momentary
- D. Placatory
- E. None of these

Q28. Find the odd one out.

[+1]
[-0]

- A. Tutelage
- B. Guidance
- C. Auspices
- D. Philanthropy
- E. None of these

Q29. Fill in the blank with the most appropriate adverb.

[+1]
[-0]

Take this parcel ____ to the post-office.

- A. over
- B. about
- C. before
- D. off
- E. None of these

Q30. Fill in the blank with the most appropriate adverb.

[+1]
[-0]

The wheels of the car came _____.

- A. out
- B. in
- C. off
- D. after
- E. None of these

Q31. Complete the following sentence using the correct verbal phrase.

[+1]
[-0]

He was completely ____ by the thief's disguise.

- A. taken down
- B. taken to
- C. taken away
- D. taken in
- E. None of these

Q32. Complete the following sentence using the correct verbal phrase.

[+1]
[-0]

If you find that your subject does not develop well, discard it and choose another ____ the same steps to the point.

- A. working with
- B. working through
- C. working on
- D. working upon
- E. None of these

Q33. Choose the most logical sequence of sentences to make a coherent paragraph.

[+1]
[-0]

- (a) One of them copied and pasted large portions of the required text from a website.
- (b) Before assigning the project to his students, the guide gave a presentation on plagiarism.
- (c) The expulsion order that followed was not alarming.
- (d) A few students did not pay much heed to the consequences of the illegal act.

- A. (c)(a)(b)(d)
- B. (d)(b)(c)(a)
- C. (b)(a)(d)(c)
- D. (b)(d)(a)(c)
- E. None of these

Q34. Choose the most logical sequence of sentences to make a coherent paragraph.

[+1]
[-0]

- (a) The responsible citizen helped to foil the plan of a highjack.
- (b) The deep pockets of his leather jacket contained what had been feared.
- (c) A person called up the airport and gave a message.
- (d) All the passengers were carefully frisked, and one of them was asked to step aside.

- A. (b)(a)(d)(c)
- B. (c)(d)(b)(a)
- C. (d)(a)(c)(b)
- D. (c)(d)(a)(b)
- E. None of these

Q35. Choose the appropriate collective name of the following.

[+1]
[-0]

A ____ of partridges.

- A. crew
- B. covey
- C. course
- D. congress
- E. None of these

Q36. Choose the appropriate collective name of the following.

[+1]
[-0]

The term ___ is used for owls.

- A. council
- B. parliament
- C. herd
- D. colony
- E. None of these

Q37. Select the correct word indicating special movements.

[+1]
[-0]

Bears -

- A. run
- B. swoop
- C. lumber
- D. strut
- E. None of these

Q38. Select the correct word indicating special movements.

[+1]
[-0]

Wolves -

- A. flit
- B. hope
- C. climb
- D. leap
- E. None of these

Q39. Choose the correct / appropriate word for comparison.

[+1]
[-0]

As complacent as _____ .

- A. child
- B. cat
- C. judges
- D. bees
- E. None of these

Q40. Choose the correct / appropriate word for comparison.

[+1]
[-0]

As monotonous as ___ -

- A. fish
- B. mole
- C. ox
- D. sea
- E. None of these

Q41. Select the correct word pertaining to medical field.

[+1]
[-0]

Gradual recovery from illness-

- A. Deodorant
- B. Convalescence
- C. Autopsy
- D. Diagnosis
- E. None of these

Q42. Select the correct word pertaining to medical field.

[+1]
[-0]

A medicine which produces sleep -

- A. Opiate
- B. Prognosis
- C. Immunity
- D. Emetic
- E. None of these

Q43. Choose the appropriate word pertaining to military.

[+1]
[-0]

_____ continuous discharge of fire-arms.

- A. Repatriate
- B. Fusillade
- C. Espionage
- D. Convoy
- E. None of these

Q44. Choose the appropriate word pertaining to military.

[+1]
[-0]

_____ causing destruction to both sides.

- A. Reservist
- B. Trench
- C. Internecine
- D. Embargo
- E. None of these

Q45. Identify the meaning of the foreign expression from the choices that follow -

[+1]
[-0]

PROTEMPORE -

- A. to foment
- B. worthless
- C. to censure
- D. for the time being
- E. None of these

Q46. Identify the meaning of the foreign expression from the choices that follow -

[+1]
[-0]

CAMPO SANTO -

- A. Beyond recognition
- B. Under consideration
- C. Grievance
- D. A burying ground
- E. None of these

Q47. Select the best option to face the situation.

[+1]
[-0]

While facing an interview board members, your preferred action will be:

- A. enter the room and not waste time waiting for their permission.
- B. start narrating your bitter experience in one such previous interview.
- C. wait for their permission and instructions to respond to their queries.
- D. agree with the board members for not considering your view-points.
- E. None of these

Q48. Choose one word substitute for the given sentence.

[+1]
[-0]

One who lives and acts for the welfare of others.

- A. Misanthrope
- B. Credulous
- C. Gregarious
- D. Altruist
- E. None of these

Q49. Identify the meaning of common phrase.

[+1]
[-0]

Hear through the grapevine-

- A. to listen carefully
- B. to hear through gossip
- C. to ignore the responsibilities
- D. to question someone
- E. None of these

Q50. Identify the meaning of common phrase.

[+1]
[-0]

A penny for your thoughts-

- A. pay for an information
- B. be indifferent
- C. to ask someone
- D. cheap information
- E. None of these



CLASS / GRADE

Class 9

SUBJECT

IFEO

TOTAL QUESTIONS

50

MAX MARKS

50

ANSWER SHEET — 50 QUESTIONS

Q01-Q10	ANSWER	Q11-Q20	ANSWER	Q21-Q30	ANSWER	Q31-Q40	ANSWER	Q41-Q50	ANSWER
Q01	B	Q11	D	Q21	A	Q31	D	Q41	B
Q02	C	Q12	C	Q22	C	Q32	B	Q42	A
Q03	B	Q13	A	Q23	C	Q33	D	Q43	B
Q04	B	Q14	B	Q24	A	Q34	B	Q44	C
Q05	A	Q15	B	Q25	B	Q35	B	Q45	D
Q06	D	Q16	A	Q26	D	Q36	B	Q46	D
Q07	C	Q17	B	Q27	D	Q37	C	Q47	C
Q08	A	Q18	A	Q28	D	Q38	D	Q48	D
Q09	D	Q19	B	Q29	A	Q39	B	Q49	B
Q10	B	Q20	A	Q30	C	Q40	D	Q50	C

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